| NONG LAM UNIVERSITYFACULTY OF ENVIRONMENT AND NATURAL RESOURCES | SOCIALIST REPUBLIC OF VIETNAMIndependence - Freedom - Happiness |
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**COURSE DETAILED OUTLINES**

**UNDERGRADUATE EDUCATION PROGRAM**

**Major: Environmental Engineering Level: Undergraduate**

1. **General information of the course**
* Name in Vietnamese: **Năng lượng tái tạo**
* Name in English: **Renewable Energy**
* Module: 212547
* Number of credits: 2
* Conditions for participating in the course

*+ Prerequisite: none*

*+ Prior study:*

Department: Environmental Technology

* Duration: 10 weeks
* Semester: 2 (second year)

The course belongs to the knowledge block:

| Fundamental □ | Fundamental specialized 🗹 | Specialized  |
| --- | --- | --- |
| Mandatory □ | Optional □ | Mandatory □ | Optional 🗹 | Mandatory  | Optional  |

* **Teaching language**: English Vietnamese 🗹

1. **Information of lecturer**
* Name: Vu Van Quang
* Position, title, degree: Lecturer, M.Sc
* Phone, email: 0983168862, vanquangmt@hcmuaf.edu.vn
* Time and place of work: Office hours, Department: Environmental Technology
* Address: Nong Lam University, quarter 6, Linh Trung ward, Thu Duc district, Ho Chi Minh city, Vietnam
* The main research orientations: Environmental Engineering
* Information about tutors/lecturers who teach together (if any) (full name, phone number, email):
1. **Course description:**

This course provides students with knowledge of renewable energy forms and an understanding of the environmental impacts of exploiting and using renewable energy sources.

1. Course goals and Expected Learning Outcomes

Course goals

* After completing the course, students are able to:

**Knowledge:**

• Understand renewable energy sources and assess the impact of renewable energy sources on the environment during exploitation and use.

• Orientation to use renewable energy forms and their development potential in the future.

**Skill:**

• Identify renewable energy sources, think creatively to find clean and green energy sources.

• Equip learners with presentation skills, group activities and report writing.

Attitude:

**Responsible.**

•Respect everyone.

The course contributes to the following Output Standards of the training program according to the following levels:

| Module | Subject  | Learning outcomes (PLO) dedication degree |
| --- | --- | --- |
| 212547 | **Renewable Energy** | 01 | 02 | 03 | 04 | 05 | 06 | 07 | 08 | 09 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| S | S | H | H | S | S | S | S | H | N | S | H | S | S | S | S |

Note:

*N: none supporting*

*S: small supporting*

*H: high supporting*

* Course learning outcomes (*according to Bloom measurement scale*) :

| **Symbol** | **Course learning outcomes** **Completing this module, students can implement** | **Symbol** |
| --- | --- | --- |
| **Knowledge** |
| CLO1 | Understanding renewable energy sources | PLO1, PLO2 |
| CLO2 | Assess the impact of renewable energy sources on the environment in the process of exploitation and use | PLO3, PLO4,  |
| CLO3 | Orientation to use renewable energy forms and their development potential in the future | PLO5, PLO6 |
|  |
| **Skills** |
| CLO4 | Know how to coordinate with team members to solve the requested issues, respecting collective opinions | PLO7, PLO8 |
| CLO5 | Collect the necessary data to carry out the required topics | PLO9, PLO11, PLO12 |
| **Attitude and moral qualities** |
| CLO6 | Have a high sense of responsibility and autonomy at work | PLO13, PLO14, PLO15, PLO16 |

**V. Teaching and learning methods**

1. Teaching methods
* *Combine lectures, slides and videos presentation*
* *Q & A (questions and answers)*
* *Give teaching materials, homework and assignment*
1. Learning methods
* *E-learning and self-learning (students read the materials and watch video tutorials)*
* *Students present assigned topics in class and do the discussion*
* *Students write reports about the assigned topics*
1. **Tasks of students**
* *Attendance: Students must attend at least 80% of the class period, ask for permission before being absence*
* *Prepare for the lesson: Students do homework and the assignment at home, prepare the presentation slides and questions to participate the discussions in class*
* *Attitude: Students actively participate in the discussion, ask questions and answer the questions*
1. **Evaluation and grade scale**
2. Grade scale: 10
3. Evaluation plan and weight

**Table 1. Matrix assesses the course learning outcomes of the module** *(percentage points according to the academic regulations of NLU)*

| **Course learning outcomes** | **Attendance** | **Presentation** | **Final exam (70%)** |
| --- | --- | --- | --- |
| **(10%)** | **(20%)** |
| CLO1 |  | x | x |
| CLO2 |  | x | x |
| CLO3 |  | x | x |
| CLO4 |  | x |  |
| CLO5 |  | x | x |
| CLO6 | x |  |  |

**Table 2. Framework of evaluation criteria *(Rubric)***

1. Class attendance **(10 %)**

| Criteria | Percent (%) |  | **Level**  |  |
| --- | --- | --- | --- | --- |
| Excellent | Good | Average | Poor |
| *7-10*  | *7-5*  | *5-4*  | *> 4*  |
| Class attendance | 100  | Attend <80% of the class period | Attend 70-80% of the class period | Attend 40-70% of the class period | Attend >40% of the class period |

1. **Topic presentation (30%)**

*During the learning process, there will be topics reported, each subject has about 5-8 students to perform. Students who report on the topic will receive a maximum of 3 points*

| Criteria | Percent (%) |  | **Level**  |  |
| --- | --- | --- | --- | --- |
| Excellent | Good | Average | Poor |
| *3* | *2*  | *1*  | *0*  |
| Content  | 30  | Fully present the required content on the topic, with additional relevant content contributing to the expansion of knowledge | Full presentation of the required content on the topic | Insufficient presentation of the required content on the topic | Presenting irrelevant content or content that is too sketchy, does not provide the necessary information. |
| Report form  | 20  | The presentation is clear, easy to understand, and creative. Get comments/questions of interest | The presentation is clear and easy to understand. | Presented in a reading form, not generating interest from the audience | The presentation is too sketchy, the audience cannot understand the content |
| Answer the questions  | 30  | Questions are answered fully, clearly, and satisfactorily | Answer 70% of questions. | Answer 25-50% of questions. | Can't answer any questions |
| Team work  | 20  | Show collaboration among team members clearly. There is division of answers and reports among members | There is cooperation among team members but it is not obvious | There is no combination of members, one or more members prepare and report | The report is incomplete and has incorrect content. |

1. **Thi kết thúc môn học (7 điểm)**

| **Exam forms** | **Multiple-choice** |
| --- | --- |
| Number of questions | 70  |
| Exam time | 60 min |
| Score per question |  |

1. **Overall rating**

| Score | **10** | **9** | **8** | **7** | **6** | **5** | **4** | **3** | **2** | **1** | **0** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **General assessment** | Completed the course with excellence | Completing the course well | Completing the course quite well | Completing the course with good grades | Completing the course with average grade | Completing the course with fair grade | Completing the course | Not achieved |

VIII. **Textbooks and references**

* + *Textbook:*
* Nguyễn Thế Bảo, 2017. *Năng lượng tái tạo và sự phát triển bền vững*. NXB ĐH Quốc Gia TP.HCM.
* Nguyễn Thanh Hào, Nguyễn Huy Bích, 2015. Kỹ thuật Năng lượng tái tạo. NXB ĐH Quốc Gia TP.HCM.
* [TS.Trần Văn Bình](http://www.vinabook.com/tac-gia/tien-si-ky-su-tran-van-binh-i21270), [TS.Nguyễn Thế Việt](http://www.vinabook.com/tac-gia/tien-si-nguyen-the-viet-i21271), [Lê vi](http://www.vinabook.com/tac-gia/le-vi-i21272).[Nguyên Ngọc](http://www.vinabook.com/tac-gia/nguyen-ngoc-i7049), 2011. “[*Phong Điện Nguồn Năng Lượng Tái Tạo Cho Việt Nam*](http://www.vinabook.com/phong-dien-nguon-nang-luong-tai-tao-cho-viet-nam-m11i42831.html)*”*, NXB Lao Động.
* TS. Hoàng Dương Hùng, *Năng Lượng Mặt Trời Lý Thuyết và Ứng Dụng,* 2010*.* NXB KH-KT
	+ *References*

 [1] Kenedy William.J, “*Energy management*”, Prentice Hall, Inc 1984.

 [2] Janet Ramage. Energy - A Guidebook

**IX. Detail content of module:**

| Week | Content | **LLOs** | **Teaching and learning** **activities** | **Evaluation activities** | **CLOs** |
| --- | --- | --- | --- | --- | --- |
| 1/CHAPTER 1 | **REGENERAL ENERGY OVERVIEW**1.1 Situation of energy use and development orientation in Vietnam1.2 The concept of renewable energy1.3 Classification of renewable energy forms1.4 Potential and current status of RE development in Vietnam | Understand and grasp about renewable energy sources | Slideshow and discussion | Diligence Final exam  | CLO1, CLO3, CLO6 |
| 2 THEMATIC | **INSTRUCTIONS FOR IMPLEMENTATION OF THE TOPIC** | Collect necessary data to carry out the required topic | Slideshow and discussion | Diligence Final exam  | CLO4, CLO5, CLO6 |
| 3-4CHAPTER 2 | **THERMAL ENERGY****2.1 Solar energy****2.2 Energy from heat generating processes** | Understanding and grasping about thermal energy sources | Slideshow and discussion | Diligence Final exam  | CLO1, CLO2, CLO3, CLO6 |
| 5BC | **THEMATIC REPORTS** | Present the requested content | Presentation and discussion | Presentation | CLO4, CLO5 |
| 6CHAPTER 3 | **ENERGY DYNAMICS****3.1. Wind Energy (Wind Power)****3.2. Flow Energy (Hydroelectricity)****3.3 Ocean Energy** |  Understanding and grasping about kinetic energy sources | Presentation and discussion | Diligence Final exam  | CLO1, CLO2, CLO3, CLO6 |
| 7BC | **THEMATIC REPORTS** | Present the requested content | Presentation and discussion | Presentation | CLO4, CLO5 |
| 8CHAPTER 4 |  **Chapter 4. BIODENCE****4.1 Biomass****4.2 Biofuels****4.3 Biogas** | Understanding and grasping about bioenergy sources | Presentation and discussion | Diligence Final exam  | CLO1, CLO2, CLO3, CLO6 |
| 9BC | **THEMATIC REPORTS** | Present the requested content | Slideshow and discussion | Presentation  | CLO4, CLO5 |
| 10OT | **REVIEW** | Review and synthesize learned knowledge | Slideshow and discussion | Diligence Final exam  | CLO1, CLO2, CLO3, CLO6 |

**X. Hình thức tổ chức dạy học:**

| Content | Course management (hours) | Course management (hours) |
| --- | --- | --- |
| Theory | Exercise | Discussion  | Practice | Self-learning |
| Chapter 1 | 3 | - | 3 |  | 6 |  |
| Chapter 2 | 6 | - | 3 | 6 |  |
| Chapter 3 | 3 | - | 3 | 6 |  |
| Chapter 4 | 3 | - | 3 | 12 |  |
| Review | 3 |  |  |  |  |  |
| Sum | **18** | **-** | **12** |  | **30** | **60** |

**X**I**. The** **requirements of lecturer for the module:**

 Study Ethic:

* Students are required to attend all class sessions. In case of not being able to attend, a notice must be given (by email, phone call, text message). However, the number of hours absent may not exceed 20% of the total study time.
* Students who do not complete the tasks in Section V (not participating and reporting on the Topic) will be banned from taking this subject.

Others:

* Classroom, workshop: rooms full of light and ventilation
* Teaching facilities: classrooms have projectors, micro

 *HCMC, October 1st, 2018*

| **Dean** | **Head of Dept** | **Lecturer** |
| --- | --- | --- |
| Assoc. Prof. LE QUOC TUAN | Assoc. Prof. NGUYEN TRI QUANG HUNG | MSc. VU VAN QUANG |